

Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Over the summer the leadership team invited a group of parents to be a part of our Family Engagement Team. We meet monthly. When school resumed, we held scheduled orientation meetings (August 6) for parents and students. Parents are notified of the meeting through notices sent home by teachers in English and Spanish, newspaper announcements, public postings, social media, and school website. It is held in the evening to accommodate working parents and guardians. On September 24th a Title 1 Parent Meeting was held. Topics discussed include: Continuous Improvement Plan, report cards, Title 1 Program and Budget, School-Parent Compacts, Family Nights. The leadership staff of BMES has a strong belief in the importance of parental involvement and therefore has implemented measures to offer parent meetings. Parent meetings are held at the parents' discretion. Teachers are available to meet with parents during their planning times, before and after school, and at scheduled appointments. We've involved parents in all areas of the Title 1 Program... the Compact, Budget and CIP. The committee meets and reviews all programs and helps to determine added and needed changes. BMES also hosts an annual Title One Parent Night in which the school administration presents an informative workshop explaining what it means to be a Title 1 school, how the 1% of the Title 1 funds are set aside, and the rights of parents as it relates to Title One. To promote this Parent Night BMES sends home invitations to all parents, publishes information on social media, and an automated phone call to BMES parents.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

BMES offers various times and formats for parental involvement and meetings.

Informative meetings and parental involvement opportunities are spread throughout the calendar year and at flexible times, both during normal school hours and after-hours. Some examples of these include Open House/Orientation, parent-teacher conferences, award celebrations, data and donuts, and family reading night.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

BMES parents and stakeholders are involved in the planning, review, and improvement of the Title program through discussion and dialogue over the course of the school year and during our annual Title 1 budgeting process. Surveys are distributed to parents to gain information and an understanding of needs.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Funds allocated for parental involvement are being used to increase communication with parents through daily communication. We send home monthly calendars, daily reminders and items from Attendance Matters. We purchased parental involvement materials from Parents Make the Difference and Kids are Special. The Marshall County Schools will take the following actions to involve parents in the joint development of its LEA parental involvement plan under Section 1112 of the ESEA: The Marshall County School System will: Involve parents in the development of the LEA Title 1 Plan. Parents are members of the System-Wide Advisory Council and are integral in the development of the LEA Title 1 Plan which includes the Parental Involvement Plan. Administer a Parent Needs/Evaluation survey in the fall and spring of each year seeking input about the effectiveness of the overall programs and parental involvement plans. Information compiled is used

along with other data in the comprehensive needs assessment to determine the overall effectiveness of system programs and the parental involvement plan.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

BMES utilizes a variety of ways to provide parents with information on student academic performance. Progress reports and report cards are sent home regularly following the calendar set forth by the Marshall County School System. Parents are informed through our annual Title One Parent Night how Title 1 funds are being used in our school and what supplemental programs and instructional support are being offered as a result of Title One funds. Parents and stakeholders are encouraged to be involved in the learning process and are given various opportunities to be involved in the decision-making process as it relates to school goals. Parents also learn about priority goals in the reading and math, how to schedule parent-teacher conferences, and what it means to be in PST. They are reminded of how they can participate in the decision related to the education of their child. An interpreter is provided at all Title 1 meetings to communicate with Spanish speaking parents. Documents are also provided in Spanish when needed. Marshall County Schools will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request and in a language the parent can understand. Every effort will be made to communicate with parents in the primary language. Additionally, parents and community members who share families primary language may be utilized to better communicate and respond to the needs of these families.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

The school-parent compact has been jointly developed by the BMES faculty, Leadership Team and our Family Involvement Team. It is reviewed regularly and updated at least annually to reflect current needs based on academic data. The school-parent compact is sent home with every student annually and parents are asked to review and sign it. These must be on file in each Homeroom Teachers Classroom. Award ceremonies are held at school to motivate and award student achievement. Parents are invited to attend all awards ceremonies. Parents are given a copy of the compact upon enrollment, Title 1 meetings. Parents are asked to sign the compacts. In addition, the students, teachers and the principal signs the compacts signifying their commitments to work together. Each teacher has the responsibility to explain the compact to the student and obtain students' signatures and house them in their classrooms for use during parent-teacher and or student-teacher conferences. All Marshall County Schools provide parents with timely information about programs under Title 1 during the Annual Title 1 Parent Meeting. Principals, Assistant Principals, teachers and reading coaches explain the curriculum in use at the school and that this curriculum is aligned to the Alabama State Courses of Study for each grade. Parents are given information about the state's adopted assessment plan including ACT, ACT Work Keys, Aspire, DIBELS, iReady, STAR, and ACAP. It is communicated during this meeting that parents are given the opportunity to request regular meetings to formulate suggestions and participate as appropriate, in decisions relating to the education of their children. Regular Parent-Teacher conferences are held at school and preschool. Administrators and teachers are available to assist parents' needs and concerns. School climates are welcoming and nonthreatening to all parents. The school-parent compact is jointly developed at each school with parents of the children attending school. Each school's compact contains the required components and describes how it is

used, reviewed, and updated. The compacts are sent home to each family, signed by parents, students and principals. Compacts are maintained in each homeroom teacher's file for use and review with students and teachers throughout the school year.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

The BMES continuous improvement plan is available in different formats and locations. It can be found on our school website, in the front office, and in the principal's office. BMES parents are welcome to review and make suggestions at any time on the current CIP and we employ a form that we ask parents to complete and turn in with any suggestions and/or dissatisfaction. The form is then turned in to the administrators who will reflect and meet with parents when appropriate. In May of each year, the BMES CIP committee meets to review, evaluate, and revise its CIP. Parents have the right to give input regarding the revision of the plan. The notices also stated that after the plan is finalized and approved, and a parent finds the plan to be unsatisfactory, they have the right to submit their concerns in writing to the school, and the school will submit their concerns to the CIP Leadership team. If a school within Marshall County Schools has comments or concerns from parents that the school's CIP are not satisfactory to parents, the school administrator will notify the Federal Programs Coordinator of this concern. A meeting will be scheduled at an agreed-upon time between Federal Programs Supervisor, school administrator and parent to discuss and reach a consensus about the content of the CIP.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. BMES offers flexible and various opportunities for parents to partner with our school to increase involvement and student achievement. BMES also hosts an annual parent meeting held at the beginning of the school year. At that time, parents will receive an overview of the state academic content standards, academic achievement standards, and assessments. In addition, an explanation will be given regarding Title 1, what services will be offered and how parents have the right to be involved in their children's education. BMES also offers orientation items where parents will be given the opportunity to meet their child's teachers, learn about individual class assessments, and what role they can have in helping their child succeed in the classroom. The Marshall County Schools and parents capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described following: A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school as appropriate, in understanding topics such as the following, by undertaking the actions described in the following: The State's academic content standards. The State's student academic achievement standards. The State and local academic assessments including alternate assessments. The requirements of Part A; How to monitor their child's progress, and; How to work

with educators. The Marshall County School System in coordination with school administration will conduct in-service programs, focusing upon the state content standards, student academic achievement standards, state and local assessment, and Title I requirements. Additional activities to promote improved student achievement: Provide assistance/in-service to parents to develop tutoring skills for monitoring homework and other assignments; Assist parents in interpreting assessment results prior to and after testing; Provide parents/teacher with information that renders conferences that are more meaningful; Encourage parents to schedule periodic parent-teacher conferences. Marshall County Schools will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their child's academic achievement such as literacy training, and using technology, as appropriate to foster parental involvement: The System Wide Advisory Council which includes the Parent Advisory Council meets two times a year to discuss the effective use of the parental involvement funds; All parent education opportunities are provided in collaboration with federal programs, local schools, and Marshall County Home Visitation Program. Parents are notified about the opportunities through advertisements in the local newspapers, website, and flyers; Marshall County Schools will, with the assistance of schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to communicate with and work with parents as equal partners, in the value and utility of contributions of parents and how to implement and coordinate parent programs and build ties between parents and schools by providing teachers with professional learning activities on how to conduct a parent-teacher conference, professional learning activities with teachers on ways to communicate with parents in order to embrace them as a partner in education their children and help create a resource inventory to identify strengths, skills, and cultural and contextual knowledge of both parents and faculty members; Will conduct professional learning activities on how to establish and maintain respectful and productive relationships with families. We will utilize newsletters, websites and social media to connect with families. Marshall County Schools will to the highest extent feasible and appropriate coordinate and integrate parental involvement programs and activities with Parents as Teachers, and public preschool and other programs and conduct other activities such as parent resource centers that encourage and support parents in more fully participating in the education of their children.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. BMES will work to ensure that all parental materials are closely aligned with our school's identified goals and are printed in English and Spanish. Throughout the year parents will be given the opportunity to discuss topics that address identified school goals. BMES will provide the following activities for the 2019-2020 academic year: Orientation/Open house, Awards Programs, Data and Donuts, Fall Festival Title 1 Parent Night, Field Days Field Trips, Family Lunch, Literacy Activities and Other programs to be announced throughout the year. 1. The

Marshall County Schools will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specially described below: A. The school district will, with the assistance of its Title 1 Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in the following paragraph: The State's academic content standards; The State and local academic assessments including alternate assessments; The requirements of Part A; How to monitor their child's progress, and How to work with educators. The Marshall County Schools System in coordination with school administration will conduct in-service programs focusing upon the state content standards, student academic achievement standards, state and local assessments including alternate assessments, and Title I requirements. Additional activities to promote improved student achievement: Provide assistance/in-service to parents to develop tutoring skills for monitoring homework and other assignments. Assist parents in interpreting assessment results prior to and after testing. Provide parent and teachers with information that render conferences that are more meaningful. Encourage parents to schedule periodic parent-teacher conferences. B. Marshall County Schools will, with the assistance of its schools provide material and training to help parents work with their children to improve their children's academic achievement, such as training, and using technology, as appropriate, to foster parental involvement by: They System-Wide Advisory Council which includes the Parent Advisory Council meets two times a year to discuss the effective use of the parental involvement funds. All parent education opportunities are provided in collaboration with federal programs, local schools, and the Marshall County Home Visitation Program. Parents are notified about these opportunities through advertisements in the local papers, websites, social media, and flyers. C. Marshall County Schools will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to communicate with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and schools by: Providing teachers with professional development activities on how to conduct parent-teacher conferences. Professional learning activities with teachers on ways to communicate with parents in order to embrace them as a partner in BMES educating their children and help create a resource inventory to identify strengths, skills, and cultural and contextual knowledge of both parents and faculty members. BMES will conduct professional learning activities on how to establish and maintain respectful and productive relationships with families. We will utilize newsletters, social media, websites, and flyers to communicate with families. D. Marshall County Schools will to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Parents as Teachers, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education for their children.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall to the greatest extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. BMES will continue to work with teachers in professional learning, faculty meetings, and grade level meetings in understanding the importance of parental involvement and that building partnerships with parents are essential. The principal will set the expectation that teachers work closely with our Family Engagement Team in planning parental involvement activities and materials that best meet our school identified goals.

1. The Marshall County Schools will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specially described below.

A. The school district will, with the assistance of its Title I, Part A schools provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this following paragraph: The State's academic content standards; The State's student academic achievement standards; The State and local academic assessments including alternate assessments; The requirements of Part A; How to monitor their child's progress and How to work with educators. The Marshall County School System in coordination with school administration will conduct in-service programs, focusing upon the state content standards, student academic achievement standards, state and local assessments including alternate assessments, and Title 1 requirements. Additional activities to promote improved student achievement: Provide Assistance/ in-service to parents to develop tutoring skills for monitoring homework and other assignments; Assist parents in interpreting assessments results prior to and after testing; Provide parents/ teachers with information that render conferences that are more meaningful; Encourage parents to schedule periodic parent-teacher conferences.

B. Marshall County Schools will with the assistance of its schools provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training using technology and foster parental development. They System-Wide Advisory Council which includes the Parent Advisory Council meets two times a year to discuss the effective use of the parental involvement funds. All parent education opportunities are provided in collaboration with federal programs, local schools, and the Marshall County Home Visitation Program. Parents are notified about the opportunities through advertisements in the local papers, websites, social media, and flyers.

C. Marshall County Schools will with the assistance of its schools provide teachers with professional learning activities on how to conduct parent-teacher conferences and how to better communicate with parents, conduct professional learning to establish productive and respectful relationships with parents and families.

D. Marshall County Schools will to the extent feasible coordinate and integrate parental involvement programs and activities with Parents as Teachers and public preschool and other programs and conduct other activities that encourage and support parents in more fully participating in their education of their children.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the

parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. The school website provides links to educational sites designed to help parents on assisting their child with computer based programs. Constant communication with parents is provided through newsletter, calendars, emails, and conferences. In addition, BMES provides parents information on various agencies who partner with BMES and are available to encourage and support active participation in educational activities. Will provide parents various opportunities to learn about child development and child rearing through the provision of in-service programs and to distribution of various materials. These programs will also explain strategies, which parents can utilize to assist the healthy physical, intellectual, and emotional development of their child. Various agencies and resources in the community will be utilized to assist the child's success in school. Promote family literacy and parenting skills through parent resources provided at local schools. This will ensure opportunities for parents to learn about child development and child-rearing issues. Promote family training classes to help parents become full partners in the education their child. OSR Preschool, Marshall County Home Visitation Program, and Title I Preschool provides a minimum of 18 hours of family enrichment workshops by offering parenting classes, special presentations, and parent-teacher sessions. These workshops/programs will be offered monthly with special presentations planned as to needs identified of the particular group. The Marshall County School System Migrant Home Liaison provides home-based preschool program that includes parental involvement strategies planned according to individual need. The EL, Migrant, Homeless Director, Professional Development and Federal Programs Supervisors work collaboratively to coordinate all parent involvement activities. In addition, all local schools have parent involvement committees.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

BMES makes multiple efforts to work with parents in meeting their requests as related to their involvement in their children's education. Parent input will be requested in order to determine ways to meet parent needs. A parent survey will be administered in the spring. Parents may also contact the school counselor, Principal and/or Reading Specialist to participate as volunteers. All parents are invited to be a part of our Family Engagement Team and are invited to attend monthly meetings. A process is in place where any parent, at anytime, can make suggestions on increasing achievement at our school. The Marshall County Schools will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below. A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this following paragraph: -The State's academic content standards; -The State's student academic achievement standards; -The State and local academic assessments including alternate assessments; -The requirements of Part A; -

How to monitor their child's progress; -How to work with educators. The Marshall County School System in coordination with school administration will conduct in-service programs, focusing upon the state content standards, student academic achievement standards, state and local assessments including alternative assessments, and Title I requirements. Additional activities to promote improved student achievement: -Provide assistance/in-service to parents to develop tutoring skills for monitoring homework and other assignments. -Assist parents in interpreting assessment results prior to and after testing. -Provide parents/teachers with information that render conferences that are more meaningful. -Encourage parents to schedule periodic parent teacher conferences. Marshall County Schools will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology appropriately to foster parental involvement by: -The systemwide advisory council which includes the Parent Advisory Council meets two times a year to discuss the effective use of the parental involvement funds. -All parent education opportunities are provided in collaboration with federal programs, local schools, 21st Century Community Learning Centers and Marshall County Home Visitation Program. Parents are notified about these opportunities through advertisements in the local newspapers, website, radio, and flyers. Marshall County Schools will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by: - Will provide teachers with professional learning activities on how to conduct a parent-teacher conference -Will conduct professional learning activities with teachers on ways to communicate with parents in order to embrace them as a partner in educating their children and help create a resource inventory to identify strengths, skills, and cultural and contextual knowledge of both parents and faculty members. -Will conduct professional learning activities on how to establish and we will maintain respectful and productive relationships with families. -Will utilize newsletters, websites, and forms of social media to communicate with families. Marshall County Schools will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Parents as Teachers, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

At the present time BMES has 5 ESL students. Information on all school meeting, parent notices, etc., is sent to parents in their Native Language. In addition, a county interpreter helps to assist in verbally communicating with these parents as needed. Marshall County Schools will take the following actions to ensure that information related to the school and parent-programs, meeting, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand. Every effort will be made to communicate with parents in their primary language. Additionally, parents and community members who share family's primary language may be utilized to better communicate and respond to the needs of these families. Additionally, we recognize the unique challenges of our ELL families and hold an orientation specifically designed for their needs at each school.