

Welcome to the
Annual Meeting of Title I Parents
Brindlee Mountain Elementary School
2015-2016



Why are we here?

- ◆ The *No Child Left Behind Act of 2001* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
 - ◆ Informing you of your school's participation in Title I
 - ◆ Explaining the requirements of Title I
 - ◆ Explaining your rights as parents to be involved

What you will learn...

- ◆ **What does it mean to be a Title I school?**
- ◆ **What is the 1% Set-Aside for parental involvement?**
- ◆ **What is the LEA Title I Plan?**
- ◆ **What is the LEA Parental Involvement Plan?**
- ◆ **What is a CIP?**
- ◆ **What is the School-Parent Compact?**
- ◆ **How do I request the qualifications of my child's teacher(s)?**
- ◆ **How will I be notified if my child is taught**
- ◆ **How will I be notified if my child is taught by a teacher who is not Highly Qualified?**
- ◆ **How is the Annual Evaluation of the Parental Involvement Plan conducted?**
- ◆ **How can I be involved in all of these things I'm learning about?**

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to **supplement** the school's existing programs.
- These monies are used for...
 - ◆ Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 - ◆ Purchasing supplemental staff/programs/materials/supplies
 - ◆ Conducting parental Involvement meetings/trainings/activities
 - ◆ Recruiting/Hiring/Retaining Highly Qualified Teachers
- ◆ Being a Title I school also means parental involvement and parents' rights.

What is the 1% set-aside and how are parents involved?

- ◆ Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parental involvement.
- ◆ Of that 1%, 5% may be reserved at the LEA for system-wide initiatives related to parental involvement. The remaining 95% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 95% to implement school-level parental involvement.
- ◆ You, as Title I parents, have the right to be involved in how this money is spent.

What is the LEA Title I Plan?

- ◆ The LEA Title I Plan addresses how the LEA will use Title I funds throughout the school system . Topics include:
 - ◆ Student academic assessments
 - ◆ Additional assistance provided struggling students
 - ◆ Coordination and integration of federal funds and programs
 - ◆ School programs including migrant, pre-school, school choice, and supplemental educational services as applicable.
 - ◆ Parental Involvement Strategies, including the LEA Parental Involvement Plan
- ◆ You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Plan

What is the LEA Parental Involvement Plan?

- ◆ This plan addresses how the LEA will implement the parental involvement requirements of the *No Child Left Behind Act of 2001*. It includes...
 - ◆ The LEA's expectations for parents
 - ◆ How the LEA will involve parents in decision-making
 - ◆ How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- ◆ You, as Title I parents, have the right to be involved in the development of this plan.

What is a CIP?


- ◆ The CIP is your school's Continuous Improvement Plan and includes:
 - ◆ A Needs Assessment and Summary of Data
 - ◆ Goals and Strategies to Address Academic Needs of Students
 - ◆ Professional Development Needs
 - ◆ Coordination of Resources/Comprehensive Budget
 - ◆ The School's Parental Involvement Plan
- ◆ You, as Title I parents, have the right to be involved in the development of this plan.

What's included in the school's Parental Involvement Plan?

- ◆ This plan addresses how the school will implement the parental involvement requirements of the *No Child Left Behind Act of 2001*. Components include...
 - ◆ How parents can be involved in decision-making and activities
 - ◆ How parental involvement funds are being used
 - ◆ How information and training will be provided to parents
 - ◆ How the school will build capacity in parents and staff for strong parental involvement
- ◆ You, as Title I parents, have the right to be involved in the development of your school's Parental Involvement Plan.

What is the School-Parent Compact?

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.



**Brindlee Mountain
Elementary School**
"Home of the Lions"

Principal
Mrs. Amanda Holloway

2233 Shoof Creek Road, Arab, AL 35976
(256) 753-2244 Fax (256) 753-4430

The Brindlee Mountain Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001, (hereinafter referred to as this compact) envision from the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2015-16 school year.

The Brindlee Mountain Elementary School will:

- Provide high-quality instruction and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - PMSES continues to encourage and promote students to succeed in all state academic standards to prepare them to be 21st Century Graduates. Additionally, teachers maintain a positive classroom climate that conducive to learning. Students are encouraged daily to exhibit PB2SE (Participation, Responsibility, Integrity, Dedication and Effort).
- Hold parent-teacher conferences at least annually in elementary schools during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:
 - Monthly meetings will be held beginning with Orientation in August/2015. A Title I parent meeting will be held in September 2015. Additional meetings will be held through our 21st Century Program. Parents are asked to follow check procedures through the teacher, or principal request.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Progress reports and mid-career reports will be sent home as designated by the MCRSDE. Report cards will be sent home at the end of each nine weeks.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - PMSES teachers will be available for conferences upon request during their planning time each day. Additionally, teachers may be contacted through email and by school phone.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - PMSES parents are always invited to volunteer to help a teacher. Parents are asked to follow check procedures through the teacher. Please arrange volunteer time/volunteer ahead of time with your child's teacher.

Student-Parent-Teacher-Principal Compact/Commitment

Student Responsibilities
We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Exhibit PB2SE (Participation, Responsibility, Integrity, Dedication and Effort)
- Follow the rules and guidelines established by the Marshall County Board of Education Student Handbook
- Pay attention, and ask for help when needed

- Arrive on time and attend school regularly and work hard to do my best
- Be responsible for my own behavior and respect other students and adults
- Believe in myself and my learning ability
- Complete my homework and go to bed early
- Do whatever is asked to learn. I will always work, think, and behave in the best way I know how.
- Ask questions if I do not understand something in class.
- Actively participate in a collaborative learning setting.

Teacher's Commitment
I understand the importance of student achievement and my role as a teacher. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Provide a high quality strategic learning environment in which the student is actively engaged
- Encourage my students to exhibit PB2SE (Participation, Responsibility, Integrity, Dedication and Effort)
- Notify parents by providing information about progress, behavior, and grades
- Stay aware of the needs of my students and request their learning styles.

Parent Responsibilities
I realize that my child's school years are very important. I also understand that participation in my child's education will help his/her achievement and attitude. Therefore, I will support my child's learning in the following ways:

- Make myself available to our children, this school, and address the concerns they may have
- Capacitate and all communication with home from school and contact the school for any time there are concerns in my child's academic progress
- Participate myself with the Marshall County Board of Education Student Handbook
- Maintain close and frequent communication with the school and attend parent conferences
- Be responsible for my child's punctuality and school attendance each day
- Have high expectations for my child and monitor homework and progress
- Read with my child nightly

Principal's Commitment
I understand the importance of student progress and success at all levels. Therefore, I fully commit to this compact in the following ways:

- I will do whatever it takes for all students to learn in a high quality strategic environment
- I will encourage active student engagement and data driven instruction
- I will always protect the safety, interests, and rights of the students at the school
- I will follow and enforce the Marshall County Board of Education Student Handbook
- I will keep parents, teachers, and students informed of all student progress

Teacher Signature _____	Parent Signature (In _____ Student Signature _____)	
Date _____	Date _____	Date _____
Principal Signature _____		Date _____

How do I request the qualifications of my child's teachers?

- ◆ You, as Title I Parents, have the right to request the qualifications of your child's teachers
- ◆ How you are notified of this right and the process for making such request.

How will I be notified if my child is taught by a teacher who is not Highly Qualified?

- Our school's present status of Highly Qualified Teachers
- Notification to parents regarding teachers not meeting NCLB's requirements for Highly Qualified
- How parents are notified

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MARSHALL COUNTY
BOARD OF EDUCATION
12380 U.S. Highway 431, South
Gainesville, Alabama 35976
(205) 852-3171
(205) 852-3176 - FAX

Dear Parent/Guardian:

Federal law under the No Child Left Behind Act (NCLB) requires school systems "to notify parents of each student attending any school that the parents may request, and the school system will provide the parents upon request, information regarding the professional qualifications of the student's classroom teacher." This information will be made available to you, upon request, by the Superintendent's Office.

In order for us to provide the information requested, please complete the enclosed form and return to Pam Malone at the Board of Education, 12380 U.S. Highway 431, South, Gainesville, AL 35976. Upon receipt of completed form, we will respond to your request with notification information on the teacher as requested.

The Marshall County School System strives to provide your child with a quality education. Our goal is to assist every student in reaching his/her potential. If we can be of any assistance to you or answer any questions concerning this form, please contact the superintendent's secretary, Pam Malone at (205) 852-3171, ext. 0126.

Sincerely,

Dr. Chedy L. Wigley, Superintendent

PARENTS' RIGHT-TO-KNOW
(Title I, Part A, Section 11113(b)(5), No Child Left Behind Act of 2001, Public Law 107-110)

Name of School: _____
Name of Student: _____
Name of parent requesting information: _____
Address of parents requesting information: _____
Date information requested: _____
Name of teacher related to this request: _____
Grade and subject(s) of teacher related to this request:

Grade	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Parent Signature: _____

Return to: Pam Malone
Marshall County Board of Education
12380 U.S. Highway 431, South
Gainesville, AL 35976

How is the evaluation of the LEA Parental Involvement Plan Conducted?

- ◆ Evaluation Requirements
 - ◆ Conduct annually
 - ◆ Conduct with Title I parents
 - ◆ Analyze Content and Effectiveness of the current plan
 - ◆ Identify Barriers to parental involvement
 - ◆ Data/Input may include...
 - ◆ Parent Survey (Required)
 - ◆ Focus Groups
 - ◆ Parent Advisory Committees
- ◆ Process and Timeline
- ◆ How the evaluation informs next year's plan



Questions?