

Brindlee Mountain Elementary School

<p>Vision</p> <hr/> <p>To build an educational foundation for our children to ensure a successful future.</p>	<p>Mission</p> <hr/> <p>To work in a safe and caring environment to build an educational foundation for our children.</p>	<p>Beliefs</p> <hr/> <p>Students will know they matter to us, are important, and respected. Goals will be set for each student, growth will be celebrated, and we provided high quality data driven instruction.</p>
--	--	---

Reading Literacy	Math Literacy	English Learners	Culture and Attendance	Stakeholder Involvement	Technology Education	Fine Arts
<p>Objectives</p> <ul style="list-style-type: none"> • Provide high-quality data-driven reading instruction. 	<p>Objectives</p> <ul style="list-style-type: none"> • Provide high-quality math instruction. 	<p>Objectives</p> <ul style="list-style-type: none"> • ESL students will improve language and communication skills. 	<p>Objectives</p> <ul style="list-style-type: none"> • We will use strategies to raise the 19-20 ADA by 5% from 88% at the end of the 18-19 school year. 	<p>Objectives</p> <ul style="list-style-type: none"> • To ensure involvement of parents, to support a partnership among the school, parents, and community. 	<p>Objectives</p> <ul style="list-style-type: none"> • Provide Appropriate and sufficient technology resources to students and teachers in all classrooms. 	<p>Objectives</p> <ul style="list-style-type: none"> • Students will explore various capacities of fine arts through music classes and during brain breaks.
<p>Critical Initiatives</p> <ul style="list-style-type: none"> • iReady initiatives to determine student learning pathways for reading. • STAR diagnostics will determine data results for instructional level instruction and expectations. 	<p>Critical Initiatives</p> <ul style="list-style-type: none"> • I ready initiatives to determine student learning pathways for readiness. • STAR diagnostics will determine data results for instructional level instruction and expectations. 	<p>Critical Initiatives</p> <ul style="list-style-type: none"> • Weekly meetings with our district ESL specialist to adjust support for ESL's. Make connections beyond school, including connections to students' home cultures and fund of knowledge. • Teachers use ELlevation 	<p>Critical Initiatives</p> <ul style="list-style-type: none"> • Safe and Civil Schools Student Expectation Plan. Students earn 5 tickets daily for attending school. Students can use tickets at the school store and earn special end of the semester celebrations. 	<p>Critical Initiatives</p> <ul style="list-style-type: none"> • BMES Family Engagement Team including parents, grandparents, aunts, uncles and community leaders. The team meets monthly with a teacher representative and the principal. 	<p>Critical Initiatives</p> <ul style="list-style-type: none"> • Implementation of the State of Alabama Technology Course of Study through the use of a Title One Aide who will work 3 days a week alongside classroom teachers. • Upgrade and purchase 	<p>Critical Initiatives</p> <ul style="list-style-type: none"> • Weekly Music Classes with a certified music teacher where students learn the basic and key concepts of music education. • Teachers will provide art, dance, and movement instruction during the

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> DIBELS diagnostics will show the reading proficiency of third grade students. Reading Specialist will work with staff and students. Problem Solving Team and Walk-throughs 	<ul style="list-style-type: none"> Math coach instruction on the usage of GoMath and appropriate math interventions. AMSTI Math partnership Problem-solving team meetings and walk-throughs Math Intervention Title One Aide will work with Tier 2 and Tier 3 small groups as identified in our Problem Solving Team Meetings. IXL Math Program to encourage math practice and student growth. 	<ul style="list-style-type: none"> EL strategies for explicit and differentiated student instruction. Adjust support for ESL's at different levels of language proficiency and background knowledge. Monthly Problem Solving Team and Individual Learning Plan meetings. DIBELS testing for 3rd grade ESL Students STAR Testing iReady testing and differentiated instructional practices. Student scores on the ACCESS English Language Proficiency test based on the WIDA English Language Development Standards. 	<ul style="list-style-type: none"> Morning Moments... every student and staff member meets in the lunchroom at 7:30 for announcements, birthdays, student achievements, school achievements, fun facts, joke of the day and the pledge. 	<ul style="list-style-type: none"> Daily and weekly communication from the principal and teachers through email, the school website, REMIND, School Messenger, school facebook, twitter, and Instagram. Clearly stated expectations for the parents, students, and staff is communicated throughout the year through various methods. Parents sign that they receive these communications and understand them. Stakeholder involvement in the planning process for our Title One Budget, Parent/Teacher/Principal /Student compact, and the School Improvement Plan. 	<ul style="list-style-type: none"> new Chromebooks so our students and staff are one on one with devices. Purchase new teacher desktops to ensure that staff is up to date with the current technological trends and teaching materials. Purchasing a portable Interactive Board to aide in implementing the technology COS and to support professional development and parental involvement. We will also purchase bulbs for our smartboards. 	<ul style="list-style-type: none"> brain break time in their daily schedule.

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> iReady STAR reading DIBELS reading proficiency diagnostics Coaching Cycle PST Data to drive instruction Principal Walkthroughs 	<ul style="list-style-type: none"> i Ready STAR Math Math Coach will work one on one with teachers. Math Coach will model and co-teach. AMSTI Coach will provide PD to math staff. AMSTI Coach will model and co-teach. 	<ul style="list-style-type: none"> Can Do Descriptors Ellevation Strategies Transact/Translation Materials ELlevation Strategies Problem Solving Team DIBELS testing and analysis. STAR Data Analysis iReady data 	<ul style="list-style-type: none"> Teachers keep up with daily tickets and bank. Leadership Team sets high expectations. Pride notes given out weekly. Perfect Attendance Celebrated Monthly Morning Moments Daily Birthday Celebrations 	<ul style="list-style-type: none"> Input on the School Compact Input on school improvement plan Volunteer help with various projects/events Monthly School Event Calendar Posts of student celebrations Reminders about key events/activities 	<ul style="list-style-type: none"> Title One Aide 3 Days a Week Used for STAR & iReady Testing Student learning Integration of technology in the classroom. Use Board in Professional Development Meetings Usage of Boards during 	<ul style="list-style-type: none"> Weekly Music Classes with a certified music teacher where students learn the basic and key concepts of music education. Teachers will provide art, dance, and movement instruction during the brain break time in their daily schedule.

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
	<ul style="list-style-type: none"> Principal will conduct walk-throughs PST Team meets monthly to discuss data. Math Intervention Aide to work with PST Students 	<ul style="list-style-type: none"> ILP Plan and Meetings with ESL Team 	<ul style="list-style-type: none"> Fun time with staff and administration. Graphic Tee Friday Fun 	<ul style="list-style-type: none"> Positive promotion of the school to the community. Parent Meetings and Communication Open House/Title One Night/Festival/Data & Donuts Signed Student/Parent Expectation Sheet Family Resources from Kids are Special Parent Resources from Attendance Works Parent Resources from Parents Make the Difference Family Engagement Team collaboration w/compact Family Engagement Team collaboration on budget Family Team collaboration w/improvement plan 	<p>classroom instruction</p> <ul style="list-style-type: none"> Usage of Boards to implement technology plan. Usage of equipment in parent meetings. 	